

i281 CPU

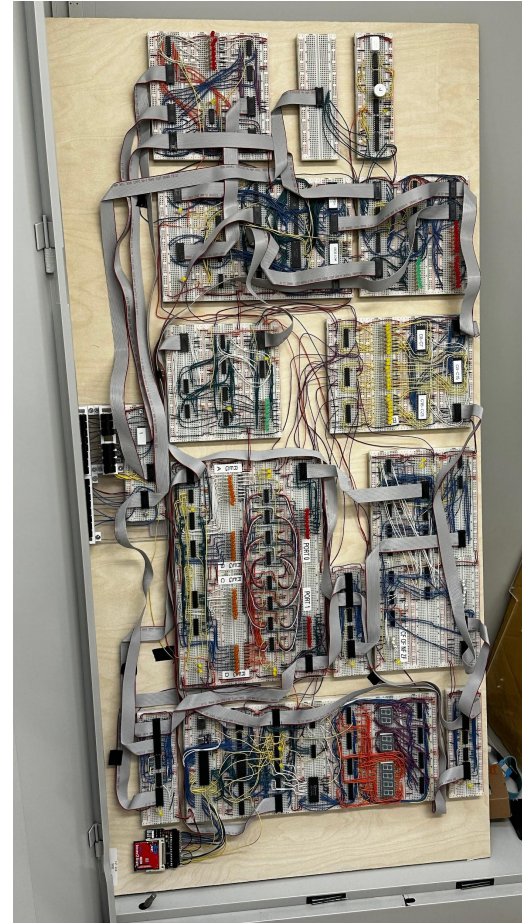
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Project Overview

- Utilize the existing i281e CPU designed by previous senior design teams.
- Assemble parts for another microprocessor and document the process.
- Design, test, and document 10 lab activities for a new class.
- Create and implement several outreach activities.
- Problem Statement - Design and implement a set of labs and activities based around the i281e CPU





Knowledge of CPU
and Embedded
Programming

User tasks

Painpoints

Opportunities

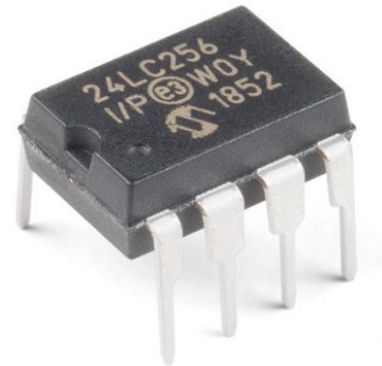
Touchpoint

Labs 1 and 2	Labs 3 and 4	Labs 5 and 6	Labs 7 and 8	Final Project
		😊		😊
	😐		😐	
😡				
<ul style="list-style-type: none"> Build basic circuit on breadboards Learn about standardization and basic breadboard info 	<ul style="list-style-type: none"> Build the i281 CPU MUX Build the i281 PC Test both circuits 	<ul style="list-style-type: none"> Program EPROM Use EPROM with seven segment display 	<ul style="list-style-type: none"> Use assembly to program with the clock Build a basic game in assembly on the i281 CPU 	<ul style="list-style-type: none"> Students will develop, build and test their own projects putting together everything they've learned
<ul style="list-style-type: none"> May have no prior experience with breadboards or building circuits First lab is following instructions First and second labs are not working with the CPU 	<ul style="list-style-type: none"> Students are building components which are already designed Not designing or developing their own problems Will use a lot of wires and be messy 	<ul style="list-style-type: none"> Can be quite complex Doesn't directly work with i281 CPU 	<ul style="list-style-type: none"> The assembly language for the i281 is custom and very limited May have very little experience programming in assembly 	<ul style="list-style-type: none"> Developing your own project can be very overwhelming This is a busy time for students already and they may feel rushed
<ul style="list-style-type: none"> This will build students background with breadboards Teaches them the fundamentals for future labs 	<ul style="list-style-type: none"> Will familiarize students with the CPU components Will experience building circuits across multiple breadboards 	<ul style="list-style-type: none"> Teaches about EPROMS which is an area the department currently does not teach CprE students 	<ul style="list-style-type: none"> Students will need to learn assembly and use it in other classes, this will give a good intro The game may be very rewarding to see 	<ul style="list-style-type: none"> Being able to work on a project of your choosing can be very fun and rewarding
<ul style="list-style-type: none"> Meet lab partners Gain experience with breadboards 	<ul style="list-style-type: none"> Multiple Breadboards Begin work with i281 CPU 	<ul style="list-style-type: none"> EPROM 7-segment display 	<ul style="list-style-type: none"> i281 CPU assembly language Clocks/timing 	<ul style="list-style-type: none"> i281 CPU Final Project Lab partners Work with TAs to approve ideas



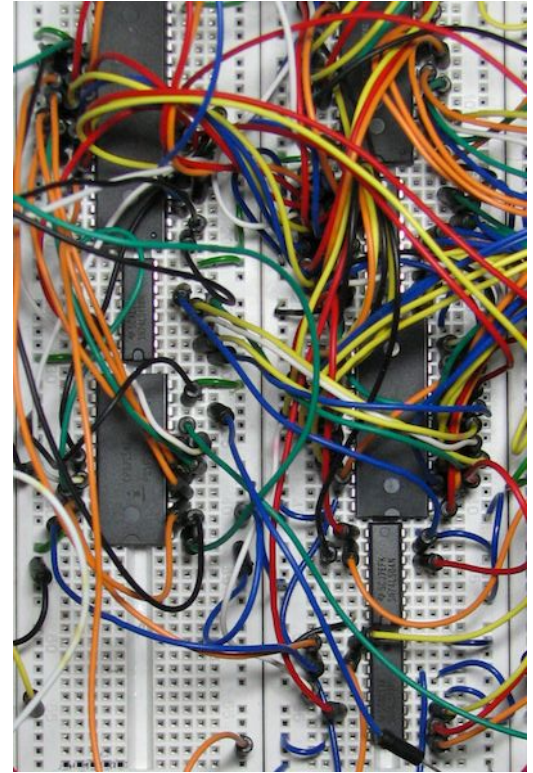
Human

- If implemented, the labs for this class will bridge the gap between CprE 2810 and CprE 3810
- Includes introducing students to programming in assembly and exploring basic computer architecture
- Will also fill other gaps in the department such as programming and using EEPROMS



Economic

- Fairly comparable to existing courses in terms of cost for students and will need to including wire kits, breadboards, and various chips
- Plan to use a pre-built test circuit to help cut down on the amount of materials each student will need



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Questions?